

DVV Clarification History

Metrics Level Deviations

HEI Name : RAJDHANI COLLEGE

Assignment Date : 18/12/2018

Number of Clarifications : 46

AISHE ID : C-6405

Last Date : 02/01/2019

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																																								
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>9</td> <td>7</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3</td> <td>6</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3</td> <td>6</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3</td> <td>6</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies</p> <p>2.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	10	9	7	0	2	2017-18	2016-17	2015-16	2014-15	2013-14	7	3	6	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	7	3	6	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	7	3	6	1	1	<p>Please provide nomination letter of Dr. Sunita Arya Chhokra of 2013-14, Dr. Amit Jain of 2014-15, Ms. Rashmi Seth, Dr. Sangeeta Srivastava and Dr. Amit Jain of 2015-16, Ms. Divya Bajpai Jha of 2016-17 and Dr. Sunita Arya of 2017-18. As per list of teacher participating in various bodies of the Institution, one teacher is considered only once.</p>	<p>As suggested nomination letters are attached</p> <p>Supporting Document: 1.1.3.pdf</p>	<p>HEIs Clarification Accepted</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																								
10	9	7	0	2																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
7	3	6	1	1																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
7	3	6	1	1																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
7	3	6	1	1																																								

1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 16</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented</p> <p>2.Minutes of relevant Academic Council/BOS meetings.</p>	<p>Provide Structure of the B.A. Prog., B.A.(H) Economics, B.A.(H) English, B.A.(H) Hindi, B.Com. (H), B.Sc. Phy. Sc. Chemistry, B.Sc. Phy. Sc. Electronics, B.Sc. Phy. Sc. I.C., B.Sc. Phy. Sc. Comp. Sci, B.Sc. (H) Chemistry clearly indicating courses, credits/Electives as approved by the competent board.</p>	<p>Being Constituent college of University of Delhi, College Follows the structure of programs prescribed by University. Link of Structure and Syllabus is : http://www.du.ac.in/du/index.php?page=revised-cbcs-syllabi</p>	No Change																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="128 906 636 987"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>115</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="128 1027 636 1109"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : No supporting documents provided by HEI.</p> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs</p> <p>2.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	115	0	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	<p>Provide certificate of students enrolled in subject related Certificate or Diploma or Add-on programs in 2017-18 or provide admission report of students enrolled.</p>	<p>This Question has been opted out while submitting SSR and is included in optional metrics</p>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																				
115	0	0	0	0																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
0	0	0	0	0																				

1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills 2.Brochure or any other document relating to value added courses.</p>	<p>Brochure of "Enviromental Science: Sustainable Enviromental Management" and Office Automation have verified. Please provide brochure/report of English Vocablaury of 2017-18.</p>	<p>Document attached</p> <p>Supporting Document: Cert Course in Eng Vocab.docx</p>	No Change																				
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="128 917 632 990"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1210</td> <td>2062</td> <td>1435</td> <td>1601</td> <td>1078</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="128 1104 632 1177"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1023</td> <td>1023</td> <td>1023</td> <td>1023</td> <td>1053</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1210	2062	1435	1601	1078	2017-18	2016-17	2015-16	2014-15	2013-14	1023	1023	1023	1023	1053	<p>Provide admission publication notice for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 or provide website link for seat available or IQAC analysis report on demand ratio of programs that is duly placed in academic council.</p>	<p>Being the constituent college of University of Delhi , admissions are managed by the university centrally. List of students admitted is attached.</p> <p>Supporting Document: Student List.xlsx</p>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14																				
1210	2062	1435	1601	1078																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
1023	1023	1023	1023	1053																				

2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five</p> <p>HEI Input :</p> <table border="1" data-bbox="128 354 634 430"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>498</td> <td>498</td> <td>498</td> <td>498</td> <td>498</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	498	498	498	498	498	<p>Provide the copy of letter issued by the state Govt.indicating reserved category for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>Being constituent college of the University of Delhi , college follows the reservation policy of Govt. of India for central universities. Link http://rajdhnicollege.ac.in/upload_files/naac_accreditation/2_1_5_c346e4e936fa_15469399826039.pdf</p>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
498	498	498	498	498										
2.2.2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p>	<p>Provide the appointment letter of Dr. Kanika Somani, Mrs. Rashmi Seth, Dr. Sanjay Malhotra, Dr. Manisha Singhal, Dr. Mukta Sharma, Dr. (Mrs.) Madhu Verma, Dr. SUNITA ARYA CHHOKRA, Dr. Sangeeta Srivastava, Dr. Renu Gambhir, Dr. Virender Kumar, Mrs. VANDANA DHINGRA, Dr. S.K. DHAKA, Dr. RATNA DEV SARMA, Dr. SASWATI SARKAR, Dr. Sandeep Kumar Sharma , Dr. Amita Kumar, Ms. Promila Bansal, Sh. S R Oberoi Nirmal Kumar, S. K. Sacchar and S. K. JINDAL</p>	<p>As suggested appointment letter of Dr. Kanika Somani, Mrs. Rashmi Seth, Dr. Sanjay Malhotra, Dr. Manisha Singhal, Dr. Mukta Sharma, Dr. (Mrs.) Madhu Verma, Dr. SUNITA ARYA CHHOKRA, Dr. Sangeeta Srivastava, Dr. Renu Gambhir, Dr. Virender Kumar, Mrs. VANDANA DHINGRA, Dr. S.K. DHAKA, Dr. RATNA DEV SARMA, Dr. SASWATI SARKAR, Dr. Sandeep Kumar Sharma , Dr. Amita Kumar, Ms. Promila Bansal, Sh. S R Oberoi Nirmal Kumar, S. K. Sacchar and S. K. JINDAL is attached in link. Link: http://rajdhnicollege.ac.in/upload_files/naac_accreditation/2-2-</p>	No Change										
2.2.3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on</p> <p>HEI Input : 43</p> <p>DVV suggested Input : 11</p> <p>HEI clarification Input : 43</p> <p>Recommended Input : 43</p> <p>Attached Documents :</p> <p>1.List of students(differently abled) 2.Institutional data in prescribed format 3.Any additional information</p>	<p>Provide Copy of disability certificate indicating the differently-abled status of Rahisuddin, Babita Kumari, Ravinder Kumar, Dharmender Kumar, Sidharth Dogra, Khushbu Arora, Rinki Sharma, VIJAY PRATAP SINGH, DEEPAK SAHU, BANTI SAHU, RUPESH KUMAR SINGH, RITESH KUMAR PANDEY, RAJEEV KUMAR, AADITYA KUMAR MISHRA, ANAND KUMAR SINGH and TABASSUM KHATOON of 2017-18.</p>	<p>HEI adhere to its input 43. Table is attached. Link : http://rajdhnicollege.ac.in/upload_files/naac_accreditation/2-2-3-08-jan-2019-11-28-59_1_5c34711da9039_15469407016923.pdf Copy of disability certificates: Link: http://rajdhnicollege.ac.in/upload_files/naac_accreditation/2_1_5c3471bcd0cf3_15469408608553.pdf</p>	HEIs Clarification Accepted										

2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 120</p> <p>Recommended Input : 126</p> <p>Remark : As per list of teacher using ICT provided by HEI.</p> <p>Attached Documents : 1.List of teachers (using ICT for teaching) 2.Any additional information</p>	<p>Provide List of teachers using ICT enabled learning facility or LMS website/ Academic management system.</p>	<p>List attached</p> <p>Supporting Document: 2.3.2.pdf</p>	<p>Changed After Clarification</p>
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 165</p> <p>Recommended Input : 171</p> <p>Remark : As per list of mentorship program provided by HEI.</p> <p>Attached Documents :</p>	<p>Provide Copy of circular pertaining the details of mentor and their allotted mentees for the year 2017-18 Or Approved Mentor list as announced by the HEI for the year 2017-18.</p>	<p>List attached</p> <p>Supporting Document: mentorship program.pdf</p>	<p>Changed After Clarification</p>
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5 years 2.List of the faculty members authenticated by the Head of HEI</p>	<p>Provide sanction letters of Dr Rakesh Kr. Jain, Dr. J. S. Aggarwal, Dr. K.A.Venugopalan, Dr. SUSHIL KUMAR AZAD of 2013-14, Dr. Sanjay Malhotra, Dr. Manisha Singhal, Dr. Mukta Sharma and Dr. (Mrs.) Madhu Verma of 2014-15, Dr. Virender Kumar, Mrs. VANDANA DHINGRA, Dr. S.K. DHAKA and Dr. RATNA DEV SARMA of 2016-17 and Mrs. Krishna Threja, Dr. PANKAJ KUMAR GARG, Dr. POONAM PIPIL and Sh. Barun Kumar Mishra of 2017-18 by competent authority.</p>	<p>Sanction/ Appointment Letters are attached in link: <u>http://rajdhnicollege.ac.in/upload_files/naac_accreditation/2_1_5_c34736365ae5_15469412834165.pdf</u></p>	<p>No Change</p>

2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="134 375 588 451"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>105</td> <td>98</td> <td>87</td> <td>85</td> <td>78</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years</p>	2017-18	2016-17	2015-16	2014-15	2013-14	105	98	87	85	78	<p>Provide list of full time teachers with Ph.D and Ph.D certificate of Dr. Sanjay Malhotra, Dr. Mukta Sharma, Dr. (Mrs.) Madhu Verma, Dr. SUNITA ARYA CHHOKRA, Dr. Suman Kumar, Dr. G.P. BAIRWA, Dr. A.P. SINGH, Dr. Mahendra Singh, Dr. Nawal Kishroe, Dr. Ganita Bhupal, Dr. SUNIL BABU, Dr. ANITA KUMARI YADAV , Ms. Chanchal Premi, Dr. Muzaffar Ul Hassan Mir, Ms. Sonia Bhandari, Dr. Omveer Singh , Mr. Dheeraj Kumar and Dr. Megha Agarwal .</p>	<p>Ph.D Certificates are attached. Link http://rajdhnicollege.ac.in/upload_files/naac_accreditation/2_1_5_c34746151f62_15469415373357.pdf</p>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																				
105	98	87	85	78																				
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 1507 years</p> <p>Attached Documents :</p>	<p>Provide Experience certificate of Kanika Somani, Mrs. Rashmi Seth, Dr. Sanjay Malhotra, Dr. Manisha Singhal, Dr. Mukta Sharma, Dr. (Mrs.) Madhu Verma, Dr. SUNITA ARYA CHHOKRA, Dr. Sangeeta Srivastava, Dr. Renu Gambhir, Dr. Virender Kumar, Mrs. VANDANA DHINGRA, Dr. S.K. DHAKA, Dr. RATNA DEV SARMA, Dr. SASWATI SARKAR, Dr. Sandeep Kumar Sharma of 2017-18.</p>	<p>Experience Certificates Attached</p> <p>Supporting Document: 2.4.3.pdf</p>	No Change																				
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the</p> <p>HEI Input :</p> <table border="1" data-bbox="134 1109 588 1185"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="134 1230 588 1307"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>5</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per provided e-copies of award letters for the year 2017-18.</p> <p>Attached Documents :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	4	5	1	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	3	5	1	0	0	<p>Provide e copies of award letters of teachers for achievements for the year 2017-18.</p>	<p>E Copies of Award Attached</p> <p>Supporting Document: 2.4.4.pdf</p>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																				
4	5	1	0	0																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
3	5	1	0	0																				

	1.Institutional data in prescribed format													
2.4.5	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>47</td> <td>43</td> <td>41</td> <td>39</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained</p>	2017-18	2016-17	2015-16	2014-15	2013-14	50	47	43	41	39	<p>Provide domicile certificate of Mahendra Kumar Sharma, NITIN KUMAR, POONAM PIPIL, Rajesh Giri, RAKESH KUMAR TRIPATHI, RAVINDRA KUMAR, Sandeep Kumar Sharma, Sushil Dutt, Ved Mitra Shukla of 2013-14, Vinay Kumar, Virender Kumar, Vishal Mishra, Vivek Panwar, Y.S. Sharma, Yuimirin Kapai, AVI KUMAR CHAUDHARY, Ravi Parkash of 2014-15, Ravindra Kumar, Ruchi Jain Rana , S.K. Dhaka, Sachidanand Jha, Sandeep Kumar Sharma, Suman Meena and Suraj Prakash of 2015-16, Bharti Sharma, Deo Kumar, Dhan Raj Meena, Dheeraj Tiger, Diksha Grover, Divya Singh of 2016-17 and Dheeraj Tiger, Irshad Parvez, Jaisraj Yadav, Omveer Singh, Palavi Choudhary and Pawan Kumar of 2017-18 or previous degree/Matriculation/HSC certificate.</p>	<p>Copy of Letters attached</p> <p>Supporting Document: 2.4.5.pdf</p>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
50	47	43	41	39										
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 1084</p> <p>Recommended Input : 3330</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the</p> <p>HEI Input : 1233</p> <p>Recommended Input : 3412</p> <p>Remark : As per exam result of students for 2017-18 provided by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	<p>Provide Annual report from examination section highlighting pass percentage of students for the year 2016-17 and 2017-18. Or Report from Controller of Examination Office in relevance to the metrics.</p>	<p>Annual Report Attached</p> <p>Supporting Document: 2.3 Ext and 2.6.3.pdf</p>	Changed After Clarification										
3.1.2	<p>Percentage of teachers recognised as research guides at present</p>		<p>The University of Delhi does not issue letters of recognition as research supervisor/guide. However, we are attaching the first few pages of the thesis duly signed by the supervisor and Head of Department.</p>	Changed After Clarification										

	<p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 8</p> <p>Recommended Input : 1</p> <p>Remark : As per provided e copy of letter of Dr. S.K. DHAKA .</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>Provide e copy of letter of as Dr. (Mrs.) Madhu Verma, Dr. Sangeeta Srivastava, Dr. Renu Gambhir, Dr. S.K. DHAKA, Dr. Sushil Dutt, Dr. Suruchi Gautam and Dr. Jasvir Tyagi.</p>	<p>Supporting Document: 3.1.2-min.pdf</p>																					
<p>3.3.1</p> <p>3.3.5</p>	<p>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</p> <p>HEI Input : Yes</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-</p> <p>HEI Input :</p> <table border="1" data-bbox="126 857 588 933"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>23</td> <td>9</td> <td>12</td> <td>14</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published</p>	2017-18	2016-17	2015-16	2014-15	2013-14	10	23	9	12	14	<p>Provide link to the website of institution which redirects to Code of Ethics to check malpractices and plagiarism in Research.</p> <p>Provide e-copy of the first page of the book /chapter published for "Swaraj Sambandhit Dayanand Saraswati Ke Vichar" Anusilana, 2009, " Manuscriptology in Modern India: Perspective on the Manusamhita" In a book named 'Interdisciplinary Alter-Natives in Comparative Literature' (Article in a Book), सुनो समय जो कहता है [संपादित] and सुनो मेघ तुम! [कालिदासकृत मेघदूत का काव्यानुवाद] of 2013, मुखौटा जो चेहरे से चिपक गया है, Tragedy and the role of Fate & Chance, हमारे समय की नायिका काम पर जा रही है and Gajendra Singh, The Testimonies of Indian Soldiers and the Two World Wars: Between Self and Sepoy (Bloomsbury, London/New York, 2014) (Book Review) of 2014, Corporate Accounting, Public Policy(Chapter in Edited Book), Corporate Governance Practices in India – A Synthesis of Theories, Practices, and Cases, Theme for Today by Krishna Kumar(Chapter in Book) of 2015, PUNJABI INTONATION: AN EXPERIMENTAL STUDY. Book Review:</p>	<p>Document attached Web link for plagiarism: http://www.du.ac.in/du/index.php?page=plagiarism-types Web link for ethical-guidelines: http://www.du.ac.in/du/index.php?page=academic-integrity-and-ethical-guidelines</p> <p>Supporting Document: 3.3.1.pdf</p> <p>Supporting Document: 3.3.5.pdf</p>	<p>No Change</p> <p>No Change</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																				
10	23	9	12	14																				
<p>3.4.2</p>	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="126 1304 588 1356"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="126 1401 588 1474"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3	4	1	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	1	0	0			<p>DVV Suggestion Recommended</p>
2017-18	2016-17	2015-16	2014-15	2013-14																				
3	4	1	0	0																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
0	0	1	0	0																				

HEI clarification Input :				
2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	0

Recommended Input :				
2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	0

Attached Documents :

[1.Number of awards for extension activities in last 5 years](#)

[2.e-copy of the award letters](#)

E-copies of awards of 2015 have verified. We made the changes by not considering participation in extension activities.

DVV suggested input is accepted.

3.4.3	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>32</td> <td>22</td> <td>23</td> <td>30</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized</p> <p>2.Number of extension and outreach programs conducted with industry,community etc for the last five years</p>	2017-18	2016-17	2015-16	2014-15	2013-14	42	32	22	23	30	<p>Provide Detailed program report for A Swachta Abhiyan was organised in which students actively took part in cleaning up the corner of the college premises., All India ThalSainikContignents 2013, Combine annual training camp(SW) and Para Slithering (PM rally) 2014 of 2013-14, Advance leadership camp II(SW), Combine annual training camp(SW), Paraslethring camp(SW), Tree plantation(SW) and Anter dhvani(SW) of 2014-15, All Indian National Tracking Ranikhet National Games NCC - 2015 All Indian National Tracking Ranikhet National Games NCC - 2015, Mountaineering Camp AbivmasManali 2015, National integration camp(SW), Yoga day (SW) and Rock Climbing Trekking Camp(SW) of 2015-16 and Advance Leadership camp 2016 (ALC – 2), Road Safety rally(SW), Swachta pakhwada(SW), Water Conseahim rally (SW) OF 2016-17 and Army Attachment camp-2017, National Integration Camp, Himachal trekking camp(SW), Thal Sainik Camp 2018, Voting awareness programme was organised making aware people why should they vote necessarily instead of neglecting of 2017-18.</p>	<p>Document attached.</p> <p>Supporting Document: 3.4.3.pdf</p>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
42	32	22	23	30										

3.4.4	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p>	<p>Document attached.</p>	Changed After Clarification
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3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1561	110	504	500	498

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1560	110	504	500	498

Remark :

Report of events are provided by HEI, however total number students participating in extension activities

Attached Documents :

- [1.Average percentage of students participating in extension activities with Govt or NGO etc](#)
- [2.Any additional information](#)

Provide Detailed program report for Lecture on GST - future projections, Lecture on Radiation Oncology, MOCK DRILL : BUILDING COLLAPSE DUE TO EARTH QUAKE , A series of cleaning events was organised inside and outside the college from 2 august -15 august 2017 and Blood donation Camp with specific mention of number of students of 2017-18.

Supporting Document:

[3.4.4.pdf](#)

3.5.1

Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	0	2	0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	0	2	0

Remark :

As per letter with ARIES for 2016-17 provided by HEI.

Attached Documents :

- [1.Number of Collaborative activities for research, faculty etc](#)
- [2.Copies of collaboration](#)

Provide e copies of Aryabhata Research Institute of Observational Sciences (ARIES), Nainital, India of 2016-17, Filed trip research work, Jawaharlal Nehru Univ (JNU), Gurukula Kangri Vishwavidyalaya, Haridwar and Aryabhata Research Institute of Observational Sciences (ARIES), Nainital, India of 2017-18 indicating the start date and completion date of linkages.

The date of starting and closing is mentioned in the text of the letter with ARIES. However, the other two collaborative letters with JNU and Gurukula Kangri Vishwavidyalaya will be submitted later as the concerned Professors are out of station.

Supporting Document:

[3.5.1.pdf](#)

Changed After Clarification

4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the</p> <p>HEI Input :</p> <table border="1" data-bbox="134 315 588 386"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>71.8</td> <td>49.9</td> <td>80.4</td> <td>53.3</td> <td>92.2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of budget allocation, excluding salary during the last five years 2.Audited utilization statements</p>	2017-18	2016-17	2015-16	2014-15	2013-14	71.8	49.9	80.4	53.3	92.2	<p>Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by chartered accountant and/or by Finance Officer for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 with highlighted amount.</p>	<p>As suggested consolidated fund allocation towards infrastructure augmentation facilities duly certified by chartered accountant is attached.</p> <p>Supporting Document: 4.1.4.pdf</p>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
71.8	49.9	80.4	53.3	92.2										
4.2.3	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : as per membership of e-journal provided by HEI.</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc</p>	<p>Provide subscription/membership letter for e-journals,e-ShodhSindhu, ShodhgangaMembership,e-books Databases of 2017-18.</p>	<p>As suggested subscription/membership letter for e-journals,e-ShodhSindhu, ShodhgangaMembership,e-books Databases of 2017-18 is attached.</p> <p>Supporting Document: 4.2.3.pdf</p>	Changed After Clarification										

4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR)</p> <p>HEI Input :</p> <table border="1" data-bbox="134 315 588 386"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>17.63</td> <td>19.32</td> <td>20.63</td> <td>18.35</td> <td>17.16</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="134 435 588 506"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>2.1</td> <td>2.1</td> <td>2</td> <td>18.4</td> <td>17.2</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="134 555 588 626"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>17.63</td> <td>19.32</td> <td>20.63</td> <td>18.35</td> <td>17.16</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="134 708 588 779"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>17.63</td> <td>19.32</td> <td>20.63</td> <td>18.35</td> <td>17.16</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years 2.Audited statements of accounts</p>	2017-18	2016-17	2015-16	2014-15	2013-14	17.63	19.32	20.63	18.35	17.16	2017-18	2016-17	2015-16	2014-15	2013-14	2.1	2.1	2	18.4	17.2	2017-18	2016-17	2015-16	2014-15	2013-14	17.63	19.32	20.63	18.35	17.16	2017-18	2016-17	2015-16	2014-15	2013-14	17.63	19.32	20.63	18.35	17.16	<p>Please provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and/or by Finance Officer for the year 2013-14 and 2014-15. As per expenditure of periodical news and general books in General library budget duly signed by library committee for the year 2015-16, 2016-17 and 2017-18.</p>	<p>As suggested consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant is attached.</p> <p>Supporting Document: 4.2.4.pdf</p>	HEIs Clarification Accepted
2017-18	2016-17	2015-16	2014-15	2013-14																																								
17.63	19.32	20.63	18.35	17.16																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
2.1	2.1	2	18.4	17.2																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
17.63	19.32	20.63	18.35	17.16																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
17.63	19.32	20.63	18.35	17.16																																								
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 450</p> <p>Recommended Input : 142</p> <p>Remark : As per logbook entries of student provided by HEI.</p> <p>Attached Documents :</p>	<p>Provide the log book entries of teachers and students using Library on 19/12/2017, 17/01/2018, 21/02/2018, 14/010/2017 and 18/09/2017.</p>	<p>Log book entries of teachers and students using Library on 19/12/2017, 17/01/2018, 21/02/2018, 14/010/2017 and 18/09/2017. Link: http://rajdhnicollege.ac.in/upload_files/naac_accreditation/log-book-entries_1_5c34468230d88_15469297942001.pdf</p>	Changed After Clarification																																								

4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last</p> <p>HEI Input :</p> <table border="1" data-bbox="136 332 623 406"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>12.8</td> <td>11.3</td> <td>14.7</td> <td>9.4</td> <td>97.1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities 2.Audited statements of accounts.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	12.8	11.3	14.7	9.4	97.1	<p>Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered accountant/ and/or by Finance Officer for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 with highlighted amount.</p>	<p>As Suggested extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered accountant is attached.</p> <p>Supporting Document: 4.4.1.pdf</p>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																				
12.8	11.3	14.7	9.4	97.1																				
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last</p> <p>HEI Input :</p> <table border="1" data-bbox="136 803 623 876"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>221</td> <td>175</td> <td>179</td> <td>202</td> <td>200</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	221	175	179	202	200	<p>Provide sanction letter or certificate of students benefited by the institution besides government schemes in SAF and Departmental Prize of 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>We do not provide any individual sanction letter to the students; the Accounts team provides the scholarships directly to the students recommended by the committee. The Minutes of the SAF Committee and the A/C statement, certified by the CA, are attached herewith.</p> <p>Supporting Document: New Doc 1/8/2019 2.pdf</p>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																				
221	175	179	202	200																				
5.1.5	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="136 1136 623 1209"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>56</td> <td>47</td> <td>79</td> <td>156</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="136 1234 623 1291"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>56</td> <td>46</td> <td>126</td> <td>156</td> </tr> </tbody> </table> <p>Remark : Certificate of students attending VET for the year 2015-16 not provided by HEI.</p> <p>Attached Documents : 1.Details of the students benefited by VET 2.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	100	56	47	79	156	2017-18	2016-17	2015-16	2014-15	2013-14	100	56	46	126	156	<p>List of students benefited by VET of 2014-15 have verified. Provide the supporting document of students benefited by Vocational Education and Training (VET) for the year 2013-14, 2015-16, 2016-17 and 2017-18.</p>	<p>As suggested, the supporting document of students benefited by Vocational Education and Training (VET) for the year 2013-14, 2015-16, 2016-17 and 2017-18 is attached. Link is: http://rajdhnicollege.ac.in/upload_files/naac_accreditation/vet-certificates_1_5c344e86f2230_15469318469918.pdf</p>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																				
100	56	47	79	156																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
100	56	46	126	156																				

5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 143</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni 2.Details of student progression to higher education</p>	<p>Please provide the supporting data for student/alumni progressing to MDU Rohtak, IGNOU, University of Delhi, NIT Warangal, NIT Trichy, NIT Jodhpur, Dr. Ambedkar University, Agra, GEETA INSTITUTE OF LAW, MADRAS SCHOOL OF ECONOMICS NATIONAL INSTITUTE OF FASHION and PDM University, Bahadurgarh of 2017-18.</p>	<p>We do not have a formal process of maintaining the evidences of the students progressing to higher education. The data is maintained at departmental level for individual students. Please refer to the attached document for the sample Identity Cards and the Undertaking by the Institution.</p> <p>Supporting Document: 5.2.2.pdf</p>	No Change																				
5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="134 889 627 964"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>17</td> <td>5</td> <td>8</td> <td>0</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="134 1084 627 1159"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>100</td> <td>100</td> <td>100</td> <td>100</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same 2.Number of students qualifying in state/ national/ international level examinations during the last five years</p>	2017-18	2016-17	2015-16	2014-15	2013-14	17	17	5	8	0	2017-18	2016-17	2015-16	2014-15	2013-14	100	100	100	100	100	<p>Provide pass certificate or result of shashank vikram singh (2014), Gagandeep (2015), Nitansh(2016), Jitender Singh (2017) and Sachin Kumar (2017).</p>	<p>We do not have the process of collecting the Pass Certificates or the Result of the students appearing for the Competitive Exams. Sample certificate of two students have been attached.</p> <p>Supporting Document: 5.2.3 File.pdf</p>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14																				
17	17	5	8	0																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
100	100	100	100	100																				

5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="128 440 636 516"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>20</td> <td>20</td> <td>5</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="128 561 636 638"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>19</td> <td>17</td> <td>5</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="128 678 636 755"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>19</td> <td>17</td> <td>5</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="128 824 636 901"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>19</td> <td>17</td> <td>5</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years</p> <p>2.e-copies of award letters and certificates</p>	2017-18	2016-17	2015-16	2014-15	2013-14	42	20	20	5	1	2017-18	2016-17	2015-16	2014-15	2013-14	39	19	17	5	1	2017-18	2016-17	2015-16	2014-15	2013-14	39	19	17	5	1	2017-18	2016-17	2015-16	2014-15	2013-14	39	19	17	5	1	<p>As per certificates of awards provided by HEI, We made the changes by not considering of certificate of appreciation and certificate of participation.</p>	<p>We accept the DVV suggested inputs.</p>	<p>HEIs Clarification Accepted</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																								
42	20	20	5	1																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
39	19	17	5	1																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
39	19	17	5	1																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
39	19	17	5	1																																								

<p>5.3.3</p>	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-</p> <p>HEI Input :</p> <table border="1" data-bbox="136 321 583 451"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>23</td> <td>15</td> <td>18</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="136 500 583 581"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>9</td> <td>5</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="136 621 583 703"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>6</td> <td>5</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="136 768 583 849"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>6</td> <td>5</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of sports and cultural activities / competitions organised per year 2.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	25	25	23	15	18	2017-18	2016-17	2015-16	2014-15	2013-14	17	9	5	2	1	2017-18	2016-17	2015-16	2014-15	2013-14	17	6	5	4	2	2017-18	2016-17	2015-16	2014-15	2013-14	17	6	5	4	2	<p>Provide copy of circular/brochure report of Department of Sanskrit organised Sanskrit Kavyali Pratiyogita in collaboration with Delhi Sanskrit Akademi of 2013-14, Dramatic society Abhivyakti organised drama workshops, script writing trainings and other street theatre related activities for students and Department of Sanskrit organised an event 'Rituraj' for celebration of vasant panchmi of 2014-15, Intra College debate competition on the topic : Privatization of education is denial of education, Inter college debate competition during cultural festival on the topic: Freedom of expression in institutions of higher learning, Cultural commttee organised Khadi day celebration on 14th August 2015, Cultural commttee organised Talent hunt competition 'Mosaic 2k15' and Asmita Theater group showcased play 'Court Martial' of 2015-16 , Intra- College Debate Competition on the topic "youth and freedom" , Speech session on Animal Welfare by Mrs Nikita Anand femina Miss India 2003, Inter- College Debate Competition on the topic Demonetization : Will it Prove to be a concrete success? , Dance Competition and Face Painting of 2016-17 and 1st DDCA Inter-College Cricket Tournament, Delhi University Inter- College Cricket Tournament, Street Play "kilkariyan" organised by Trayambakam , 2 days Cultural fest Transcend was organised college aluminus Shikhar Kumar playback singer, also performed., Asmita Theater group street play"Mard" and Trayambakam presented it's street play "Jai Hind" of 2017-18. As per number of sports and cultural activities / competitions provided by HEI.</p>	<p>The institution has modified the DVV suggested inputs. The proof of the number of activities held along with the copies of the Reports are available in the following links.</p> <p>Supporting Document: 5.3.3.pdf</p>	<p>HEIs Clarification Accepted</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																								
25	25	23	15	18																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
17	9	5	2	1																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
17	6	5	4	2																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
17	6	5	4	2																																								
<p>5.4.2</p>	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>HEI Input : 4 Lakhs - 5 Lakhs</p> <p>Recommended Input : ≥ 5 Lakhs</p> <p>Remark : As per certificate of alumni contribution provided by</p> <p>Attached Documents : 1.Alumni association audited statements</p>	<p>Provide CA certified extract of audited statement of Alumni contribution or any other report for alumni contribution for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>As Suggested CA certified extract of audited statement of Alumni contribution is attached.</p> <p>Supporting Document: New Doc 1/8/2019 1.pdf</p>	<p>Changed After Clarification</p>																																								

6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="128 414 634 495"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>2</td> <td>5</td> <td>3</td> <td>7</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	8	2	5	3	7		<p>As Suggested Copy of circular/brochure/report is attached.</p> <p>Supporting Document: 6.3.3.pdf</p>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
8	2	5	3	7										
	<p>Attached Documents :</p> <p>1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff</p> <p>2.Any additional information</p>	<p>Provide Copy of circular/brochure/report of Environmental Pollution in Delhi by Dr. B.C Sabata from ministry of Environment , Seminar on "Comparative , National Sanskrit , Seminar on Earth's atmospheric process and their link with climate change and Seminar: Corruption : Prme Challengege for Future of India (science) of 2013-14, International conference on remote sensing of earth's atmosphere (ConvenorDr.S.K. Dhaka) , Organic and National Seminar: Women Empowerment and Political Participation ;(Economics Deptt.)of 2014-15, National Seminar on "Rethinking on, Seminar on "Vishwa mei hindi ki Sthiti" (Department of Hindi) and workshop on "Disaster of 2015-16, Workshop by Prof. A.K. Prasad and V.S Kalia (Chemistry Department) of 2016-17 and Faculty Development program on Introduction to internet of things, Seminar: Trends in Labour , FDP on GST by Commerce Department of 2017-18.</p>												

6.3.4	<p>Average percentage of teachers attending professional dev</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="128 407 590 480"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>38</td> <td>26</td> <td>28</td> <td>31</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development programs during the last five years 2.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	8	38	26	28	31	<p>Please Provide E-copy of the certificate of the Refresher course organized by JNU, Refresher course organized by UGC-ASC, Associate Programme organized by Inter-University Centre for Humanities and Social Sciences, Participated in Indian European Workshop ` The Lok Sabha Election in Urban and Rural India.` Organized at ICSSR and Four Week in Orientation Course in JNU of 2013-14, 03 weeks Refresher Course by Scottish Universities, Participated in Indian European Workshop ` TheLokSabha Election in Urban and Rural India.` Organized at ICSSR , 3 Week Refresher Course in Human Rights & Social Inclusion (Interdisciplinary) organized by UGC- Academic Staff College, JMI, E-Yantra Robotics Teacher Competition-2014 organized by Department of Computer Science and Engineering, IIT-Bombay., High Intensity Laser Plasma Theory and Simulations at IIT Delhi and Workshop on Research Metrics at DU of 2014-15, Faculty Development Programme for one day organized by Deen Dayal Upadhyaya College and Tally Education Pvt. Ltd., Orientation Programme at HRDCC JNU, Participated in Workshop on Latex and HTML organized by the Department of Mathematics, 3-Days UGC DSA National Seminar on Navagaran Kaleen Hindi Aur Malayalam Katha Sahitya conducted by the Department of Hindi, Coachin University of Science & Technology , One-day Orientation organized by UGC and Department of Hindi, Sardar Patel University and Research Paper Oral Presentation/Contribution Certificate organized by Daulat Ram College, DU of 2015-16, Refresher course (Language / Literature/ Linguistics) conducted by BhagatPhool Singh MahilaVishwavidyalya, Refresher Course in Physics organized by UGC-HRDC of 2016-17 andNational Workshop on Science and Technology in Ancient India (NWSTAI-2017), Refresher Course in Climate Change and Disaster Management at CPDHE, UGC-HRDC, ICIRSTM-2017 and Refresher Course in Climate Change organized by JMI of 2017-18 attended by teacher</p>	<p>As suggested e copy of certificates is attached.</p> <p>Supporting Document: 6.3.4 Link.pdf</p>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
8	38	26	28	31										
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-</p> <p>HEI Input :</p> <table border="1" data-bbox="128 1182 590 1255"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2.4</td> <td>1.7</td> <td>8.3</td> <td>3.7</td> <td>2.9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from non-government bodies during the last five years</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2.4	1.7	8.3	3.7	2.9	<p>Provide CA certified extract of audited statement for Funds / Grants received from non-government bodies, individuals or copy of letter indicating the grants/funds received by respective agency of 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>Supporting Document: 6.4.2.pdf</p>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
2.4	1.7	8.3	3.7	2.9										

6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed 2. Academic Administrative Audit (AAA) and initiation of 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>HEI Input : C. Any 2 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : As per AAA Audit report provided by HEI.</p> <p>Attached Documents : 1.Details of Quality assurance initiatives of the institution</p>	<p>Provide annual reports of IQAC or e-copies of accreditations and certifications or consolidated report of academic Administrative Audit or certificate of NBA or any other quality audit or feedback analysis report.</p>	<p>AAA audit report attached</p> <p>Supporting Document: AAA Audit certificate -Rajdhani College 2017-18.pdf</p>	<p>Changed After Clarification</p>																																								
7.1.1	<p>Number of gender equity promotion programs 7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during</p> <p>HEI Input :</p> <table border="1" data-bbox="134 829 627 906"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>8</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="134 954 627 1031"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>3</td> <td>6</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="134 1079 627 1156"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="134 1221 627 1297"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>3</td> <td>6</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents : 1.Report of the event 2.List of gender equity promotion programs organized by the institution</p>	2017-18	2016-17	2015-16	2014-15	2013-14	6	5	8	6	6	2017-18	2016-17	2015-16	2014-15	2013-14	6	3	6	3	4	2017-18	2016-17	2015-16	2014-15	2013-14	6					2017-18	2016-17	2015-16	2014-15	2013-14	6	3	6	3	4	<p>Please provide report of Lecture on the topic "Stiri aur Nyay". of 2017-18. As per report of event provided by HEI. We made the changes by considering those events whose focus on gender equity promotion.</p>	<p>We are providing the report for the lecture - ' Stree aur Nyay'</p> <p>Supporting Document: 7.1.1 UP.pdf</p>	<p>DVW Suggestion Recommended</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																								
6	5	8	6	6																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
6	3	6	3	4																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
6																																												
2017-18	2016-17	2015-16	2014-15	2013-14																																								
6	3	6	3	4																																								

7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="128 407 632 483"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6.8</td> <td>1.5</td> <td>1.6</td> <td>2.3</td> <td>1.8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Green audit report 2.Details of expenditure on green initiatives and waste management during the last five years</p>	2017-18	2016-17	2015-16	2014-15	2013-14	6.8	1.5	1.6	2.3	1.8	<p>Provide the budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant and/or Finance Officer for the year 2013-14 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>Document Attached</p> <p>Supporting Document: 7.1.8.pdf</p>	No Change																														
2017-18	2016-17	2015-16	2014-15	2013-14																																								
6.8	1.5	1.6	2.3	1.8																																								
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to</p> <p>HEI Input :</p> <table border="1" data-bbox="128 760 632 836"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>19</td> <td>26</td> <td>7</td> <td>28</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="128 881 632 958"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="128 1003 632 1079"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>23</td> <td>20</td> <td>8</td> <td>20</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="128 1149 632 1226"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages 2.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	50	19	26	7	28	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	43	23	20	8	20	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	<p>We made the changes by not considering Lectures by professors on issues.</p>	<p>Kindly review the fresh data upload wherein a mention of the workshops with invited guests has been made. Fresh data upload may now be reviewed.</p> <p>Supporting Document: 7.1.10.xlsx</p>	DVV Suggestion Recommended
2017-18	2016-17	2015-16	2014-15	2013-14																																								
50	19	26	7	28																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
0	0	0	0	0																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
43	23	20	8	20																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
0	0	0	0	0																																								

7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>12</td> <td>4</td> <td>4</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>1</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>12</td> <td>4</td> <td>4</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>1</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event</p>	2017-18	2016-17	2015-16	2014-15	2013-14	19	12	4	4	1	2017-18	2016-17	2015-16	2014-15	2013-14	6	5	1	3	0	2017-18	2016-17	2015-16	2014-15	2013-14	19	12	4	4	1	2017-18	2016-17	2015-16	2014-15	2013-14	6	5	1	3	0	<p>Please provide report/ brochure of Visit to an old age home - Vanprastha Ashram, Program of trekking - Department of Political Science and Career consultancy fair of 2014-15, Swachchhta Abhiyan of 2015-16, Visit to a Shelter for homeless - Rain Basera, Visit to the historical place – Gandhi Museum and Library organised by Gandhi Study Circle, "SAHYOG" - a donation drive , WDC organised "Deewali Mela :Display of the Candles & Dias prepared by the orphan children of the NGO and Gandhi study circle - Camp visit organised to Sevagram, Wardha of 2016-17 and Visit to Apna ghar Ashram - home for destitute, Free Health Camp, Annual Street Play' Jai Hind', Street Play ' Kilkariyan' and 'Flash Mob' and Participation in 'Clean India and Green India'(Swachchha Bharat Abhiyan) campaign - 'Tree Plantation' work of 2017-18. We made the changes by only considering initiatives taken to engage with and contribute to local community not considering NSS , NCC or any other activities here.</p>	<p>In Rajdhani College, most of our community work is carried out through NSS and NCC student wing. We request that the same may be considered. Also, the excel sheet has been modified for fresh upload. Fresh data upload may now be reviewed.</p> <p>Supporting Document: 7.1.11.xlsx</p>	<p>DVV Suggestion Recommended</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																								
19	12	4	4	1																																								
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7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="128 581 621 654"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>30</td> <td>15</td> <td>16</td> <td>8</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="128 703 621 776"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per provided report of activities conducted for promotion of universal values by HEI. We made the changes by not considered WDC Session, environment awareness and awareness to heat plastic pollution, Swachh Sankalp programme, Slum Area Cleaning Awareness and Rally spreading cleanliness awareness.</p> <p>Attached Documents :</p> <p>1.List of activities conducted for promotion of universal values 2.Any additional information</p>	2017-18	2016-17	2015-16	2014-15	2013-14	49	30	15	16	8	2017-18	2016-17	2015-16	2014-15	2013-14	2	1	1	2	1	<p>Please provide Lecture organised on the topic: Governance and Development and National Seminal on the topic: Governance, Development and Politics: Reflections from Indian States in the 21st Century of 2013-14, LIGP is a series of motivational presentations - designed for Value Education in youth, WDC inaugural function - insightful lecture about life in general. Ref: TABLE 7.1, National Seminar on the topic: Rethinking Assertive Politics in Contemporary Bihar - Caste, Development and Governance and NSS Day celebration of 2014-15, Lecture on the topic: Indian Politics, Talk on the topic-The Politics of Planning: from the Planning Commission to NITI Aayog and Lecture on the topic, Indian Politics: Contemporary Trends of 2015-16, International Yoga day celebration in college campus for fitness and health of youth, Debate Competition on "Youth and Nationalism" , Pledge taking event was organised on the occasion on Quit india movement, Rashtriya Ekta Diwas - a pledge ceremony followed by a nukaadnatak, National Youth day celebration on the occasion of birth anniversary of Swami Vivekananda Ji , NSS Day celebration and Oath taking event on National Voters Day of 2017-18.</p>	<p>List of activities attached</p> <p>Supporting Document: 7.1.17 N.pdf</p>	<p>Changed After Clarification</p>
2017-18	2016-17	2015-16	2014-15	2013-14																				
49	30	15	16	8																				
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